



ATTITUDES AND VALUES TOWARD CREATIVITY SCALE

NAME

Mohamed Rashid

AGE

16

SCHOOL/INSTITUTE

Bahrain School

GRADE (IF APPLICABLE)

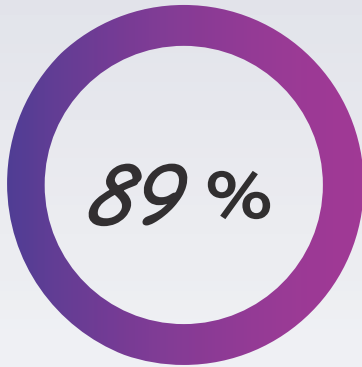
10th Grade

TESTING DATE

17

8

2023



OVERALL SCORE ON ATTITUDES AND VALUES TOWARD CREATIVITY SCALE

SUMMARY

THE RESULTS INDICATE THAT [MOHAMED RASHID] SCORE IN ATTITUDES AND VALUES TOWARD CREATIVITY SCALE WAS HIGHER THAN OR EQUAL TO [89%] OF A GROUP OF PREVIOUS TEST TAKERS WHO COMPLETED THE ASSESSMENT. HIGH SCORE IN THE ATTITUDES AND VALUES TOWARD CREATIVITY SCALE INDICATES THAT THE INDIVIDUAL APPRECIATE CREATIVE WORK, AND THUS, THE PERSON IS CONSCIOUS OF HIS/HER OWN CREATIVE POWER AND RESPONSIBILITIES.

WHAT DOES ATTITUDES AND VALUES TOWARD CREATIVITY SCALE MEASURE?

THE ATTITUDES AND VALUES TOWARD CREATIVITY SCALE ASSESSES CREATIVITY AS A WORK VALUE. AN ATTITUDE CONSISTS OF HOW WE FEEL, WHAT WE THINK, AND WHAT WE ARE INCLINED TO DO ABOUT SOMETHING. RECENT RESEARCH SHOW THAT HIGH LEVELS OF ATTITUDES AND VALUES TOWARD CREATIVITY CAN POSITIVELY INFLUENCE INDIVIDUALS' JOB SATISFACTION, CREATIVE WORK/SCHOOL ENVIRONMENT, AND EMOTIONAL COMPETENCIES. MOREOVER, ATTITUDES ABOUT CREATIVITY INFLUENCE THE INDIVIDUALS' INVOLVEMENT IN CREATIVE ACTIVITY AND HIS/HER CONFIDENCE TO ENGAGE IN CREATIVE WORK.