



# CRITICAL THINKING SCALE

## (FIGURAL-FORM)

NAME

Mohamed Rashid

AGE

16

SCHOOL/INSTITUTE

Bahrain School

GRADE (IF APPLICABLE)

10th Grade

TESTING DATE

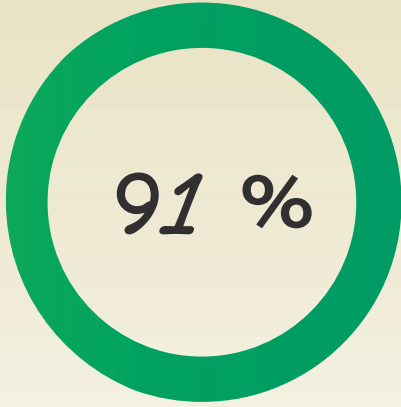
17

/

8

/

2023



## OVERALL SCORE FOR CRITICAL THINKING (FIGURAL-FORM)

### SUMMARY

THE RESULTS INDICATE THAT [MOHAMED RASHID] CRITICAL THINKING ABILITY WAS HIGHER THAN OR EQUAL TO [91%] OF A GROUP OF TEST TAKERS WHO COMPLETED THE ASSESSMENT. THIS SUGGESTS THAT [MOHAMED RASHID] IS ABLE TO IDENTIFY AND ANALYZE PROBLEMS, AS WELL AS SEEK AND EVALUATE RELEVANT INFORMATION TO REACH AN APPROPRAITE AND LOGICAL CONCLUSIONS.

### WHAT DOES THE FIGURAL CRITICAL THINKING SCALE MEASURE?

THE FIGURAL CRITICAL THINKING SCALE ASSESSES HIGH-LEVEL CLEAR THINKING NECESSARY TO EXTRACT MEANING OUT OF CONFUSION AND AMBIGUITY, AND IT IS DEFINED AS THE INTELLECTUALLY DISCIPLINED PROCESS OF ACTIVELY AND SKILLFULLY CONCEPTUALIZING, APPLYING, ANALYZING, SYNTHESIZING, AND/OR EVALUATING INFORMATION GATHERED FROM, OR GENERATED BY, OBSERVATION, EXPERIENCE, REFLECTION, REASONING, OR COMMUNICATION, AS A GUIDE TO BELIEF AND ACTION. UNLIKE VERBAL CRITICAL THINKING SCALES, THE FIGURAL FORM IS COMPLETELY FREE FROM THE INFLUENCE OF CULTURE AND LEARNING, AND IT DOES NOT REQUIRE ANY ADVANCED LANGUAGE SKILLS.

CRITICAL THINKING SCALE (FIGURAL-FORM)